



**Level One**

Student \_\_\_\_\_ Leader \_\_\_\_\_

Course \_\_\_\_\_ Group ID \_\_\_\_\_

Church \_\_\_\_\_ Date \_\_\_\_\_

*Group leader: Please complete this evaluation of each member of your group and review it with him/her. You may also photocopy this form and have each one do a self evaluation before your review. Depending on where you are in the Level One curriculum, some of these areas may not apply, but as the student progresses through the courses, these discipleship skills should become increasingly evident in his/her life. Our purpose is to evaluate his/her progress from course to course.*

<p>In the middle column, write a number to indicate the student's level of growth in that area. Use the following scale: <b>0 = Unacceptable; 1 = Acceptable; 2 = Satisfactory; 3 = Good; 4 = Excellent.</b> Use the space at the right to write your own comments about the student's growth in each of these areas.</p>			
<b>Devotional Life</b>	Has a growing, daily devotional life, (i.e. is consistent in his/her study and prayer life.)		
	Shares with other group members from his/her Spiritual Diary.		
	Maintains an attitude characteristic of a disciple of Jesus Christ (fruit of the Spirit.)		
<b>Bible Study</b>	Gains spiritual nourishment through sermons and commitment to personal Bible study.		
	Enjoys studying the Bible as evidenced by his/her participation in weekly discussions.		
	Applies Bible knowledge to his/her life's situations. Is developing a biblical worldview.		
<b>Relationships</b>	Demonstrates concern for the well-being of other members of the group.		
	Puts into practice the "one anothering" principles (Discipleship 1, Lesson 12)		
	Is faithful in attendance both to church services and INSTE group meetings.		
<b>Ministry</b>	Is discovering his/her spiritual giftedness.		
	Is developing his/her giftedness through service to others.		
	Is actively involved in the church/community as a disciple of Jesus Christ.		

Date of review \_\_\_\_\_ Student's initials \_\_\_\_\_ Leader's initials \_\_\_\_\_

